#### **Experience Grounds Language** Yonatan Bisk Ari Holtzman Jesse Thomason

Jacob Andreas, Yoshua Bengio, Joyce Chai, Mirella Lapata, Angeliki Lazaridou, Jonathan May, Aleksandr Nisnevich, Nicolas Pinto, Joseph Turian



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Should we be learning this way? Is it data-efficient/effective?

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NLP's Answer?

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NLP's Answer? Intelligence and NLU don't require seeing, hearing, or doing, ...

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#### +158b parameters -> 8.2% gain on LAMBADA -> 423 more correct instances

AI2

Litter Litter

Geogle A. BERT-Large 348m

200

12018



T-NUG

1 OpenAI GPT-3 175h

+158b parameters  $\rightarrow$ 8.2% gain on LAMBADA  $\rightarrow$ 423 more correct instances  $\rightarrow$ for each new correct instance!

AI2

Gende / BERT-Lange 348m

160b

100b

20b

Ai2

63 **OpenAI** GPT-1

- ~370 million parameters needed





# World Scopes Corpus Perception Internet









How does reporting bias change?





Social

How does reporting bias change?

What new knowledge do models have access to?





Social



What new knowledge do models have access to?

What advances in modeling and fusion are necessary?



## WS1 WS2

Local context and Parameters that saturate on a small corpus

DT DT DT DT DT RB RB RB RB RB NN NN NN NN NN JJ JJ JJ JJ JJ VB VB VB VB VB MD MD MD MD MD NNP NNP NNP will back bill Janet the

Jurafsky & Martin

## The Corpus The (linguistic) Internet

Multi-sentence context and Parameters that saturate eventually?



Devlin et al. 2018







Is it every unary relationship?



Is it every unary relationship?

Water bottles are clear Water bottles are metallic Mugs have words Water bottles have words



Is it every unary relationship?

Water bottles are clear Water bottles are metallic Mugs have words Water bottles have words

#### Is it every pairwise relationship?



Is it every unary relationship?

Water bottles are clear Water bottles are metallic Mugs have words Water bottles have words

#### Is it every pairwise relationship?

. . .

Water bottles go on desks, Slippers go on floors, Poofs are smaller than desks Poofs are larger than slippers



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. . .

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Is it that the privacy cover on the webcam is still up so I probably just got off a call indicating it's during the work day and since the water bottle is full and there's a small plate on the desk, can we infer that Yonatan is taking work meetings during lunch?



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Yes

Gestures

#### Gestures



#### Gestures Facial e



Facial expression

#### Gestures Facial expression





#### Gestures

#### Facial expression (Even just emojis 🙃)






# WS3 - Language beyond Text

#### Gestures

# (Even just emojis 🙃)





#### Intonation/Stress Facial expression

# WS3 - Language beyond Text

#### Gestures

## Facial expression (Even just emojis ••)





# eif-finder.com

## Intonation/Stress

I didn't take the test yesterday. (Somebody else did.)
I didn't take the test yesterday. (I did not take it.)
I didn't take the test yesterday. (I did something else with it.)
I didn't take the test yesterday.

https://en.wikipedia.org/wiki/Stress\_(linguistics)



# WS3 - Language beyond Text

#### Gestures

## Facial expression (Even just emojis •••)







## Intonation/Stress

(eVeN JuSt fOnTs)

didn't take the test yesterday. (Somebody else did.) I <u>didn't</u> take the test yesterday. (I did not take it.) I didn't *take* the test yesterday. (I did something else with it.) I didn't take <u>the</u> test yesterday. I didn't take the <u>test</u> yesterday. I didn't take the test **yesterday**.

https://en.wikipedia.org/wiki/Stress\_(linguistics)





https://www.youtube.com/watch?v=HgjpMtRpNrM





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Is it every object affordance?





https://www.youtube.com/watch?v=HgjpMtRpNrM

#### Is it every object affordance?

. . .

Blocks can stack. Well, some blocks can stack. Wheels can roll.

Wheels experience friction.





https://www.youtube.com/watch?v=HgjpMtRpNrM

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#### Is it every possible state or transition?

Car can have 3 pink block on top. Car can have one green on top. Car can slide forward or backward. Top pink block can be removed.





https://www.youtube.com/watch?v=HgjpMtRpNrM

#### Is it every object affordance?

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#### Is it every possible state or transition?

Car can have 3 pink block on top. Car can have one green on top. Car can slide forward or backward. Top pink block can be removed.

It starts to seem silly to even imagining using language to enumerate the possibilities of an environment, even a tabletop with blocks. The affordances, states, and transitions we learn for planning are strikingly mundane to express verbally, even on something like WikiHow.











































#### Object Representations

#### Object Representations



#### Object Representations





#### Object Ph Representations Rea



Physical Reasoning

# ObjectPhysicalRepresentationsReasoning





#### Physical Object Reasoning Representations







Make the green ball touch the blue ball

[Bakhtin et al., NeurIPS'19]

# ObjectPhysicalRepresentationsReasoning





A distant concern A real moonshot Thick tension Heavy emotions

#### Object Ph Representations Rea





A distant concern A real moonshot Thick tension Heavy emotions

Physical Reasoning

#### Affordances and Plans

#### Object Ph Representations Rea





A distant concern A real moonshot Thick tension Heavy emotions

Physical Reasoning

#### Affordances and Plans



#### Object Representations





A distant concern A real moonshot Thick tension **Heavy** emotions

Physical Reasoning

#### Affordances and Plans



Turn left and head to the stove counter. Pick up the knife on the counter beside the toaster. Turn right then face to the island...



[Shridhar et al., CVPR'20]

#### Object Representations





A distant concern A real moonshot Thick tension Heavy emotions

Physical Reasoning

#### Affordances and Plans



Should I hammer a nail with 1) a screwdriver or 2) a rock? [Bisk et al., AAAI'20]



# WS5 — The Social World

# WS5 — The Social World



#### human aaron @humanaaron

# annoying person: am I annoying?

# everyone: \*annoyed\* no





You can't learn language ...



You can't learn language ...

#### ... from the radio (Internet). WS2 $\subset$ WS3

A task learner cannot be said to be in WS3 if it can succeed without perception (e.g., visual, auditory).



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A task learner cannot be said to be in WS3 if it can succeed without perception (e.g., visual, auditory).

#### ... from a television. WS3 $\subset$ WS4

A task learner cannot be said to be in WS4 if the space of its world actions and consequences can be enumerated.





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A task learner cannot be said to be in WS3 if it can succeed without perception (e.g., visual, auditory).

#### ... from a television. WS3 $\subset$ WS4

A task learner cannot be said to be in WS4 if the space of its world actions and consequences can be enumerated.

#### **... by yourself.** WS4 $\subset$ WS5

A task learner cannot be said to be in WS5 unless achieving its goals requires cooperating with a human in the loop.



What should we do about this?

Include phenomena from WS3-5 in your model's universe ...

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Will grounding make generation more controllable? Yes.

Include phenomena from WS3-5 in your model's universe ...

Will grounding make generation more controllable? Should model evaluation use humans-in-the-loop? Yes.

- Yes.

Include phenomena from WS3-5 in your model's universe ...

Will grounding make generation more controllable? Yes. Should model evaluation use humans-in-the-loop? Yes. Can MT systems use interaction for more targeted learning? Yes.
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Will grounding make generation more controllable? Yes. Should model evaluation use humans-in-the-loop? Yes. Can MT systems use interaction for more targeted learning? Yes. Can physical exploration improve knowledge of entailment? Yes.

Include phenomena from WS3-5 in your model's universe ...

Will grounding make generation more controllable? Should model evaluation use humans-in-the-loop? Yes. Can MT systems use interaction for more targeted learning? Yes. Can physical exploration improve knowledge of entailment? Yes. Can perception resolve syntactic/anaphoric/discursive ambiguity?

- Yes.

- Yes.

Include phenomena from WS3-5 in your model's universe ...

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...and consider where signal for your task comes from!

# Is knowledge about task X most richly encoded in:



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## 0.1. EMPH

## 0.1 emph

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